

Welcome to NI 3

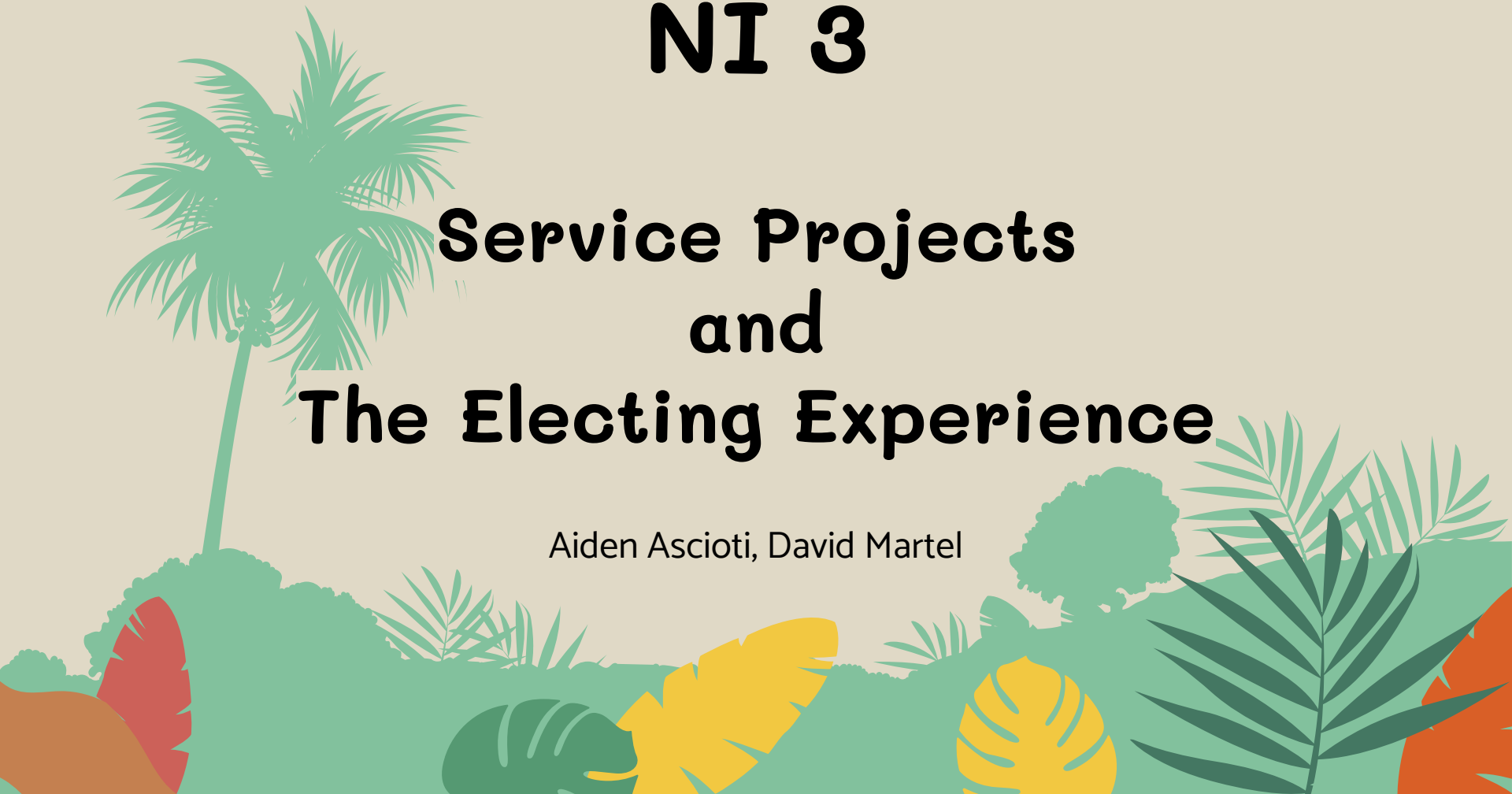


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NI 3

Service Projects and The Electing Experience

Aiden Ascoti, David Martel



Chapter Updates

- Electees, please sign up for Initiation on the website!
 - **THIS IS REQUIRED.** Don't make Karen/Paco/Wei-Lun hunt you down
- Banquet is on the 19th, right after Initiation at Zingerman's Greyline
 - Everyone is invited! Sign up at tbpmig.org/banquet-form
- Actives, please fill out the Feedback Form emailed to you by Alyssa
 - Send her a screenshot of the confirmation page, earn 1/2 service hr
- Cub Scouts Day this Sunday, sign up on the website!
 - If you still need K12 hours, this is one of the last events to get them
- **Elections are next Tuesday!**
 - Nominations are available on the website (For Members > Elections)
 - If you stay late enough for Quorum, you might see my GW costume



Scale of K-12 Events

- This semester we've had more long-form K-12 events holding additional prominence
 - Incredibly rewarding outreach opportunities
 - Nice to get a lot of service in one shot
 - Can be quite overwhelming to run 1+ large K-12 event each weekend
 - Higher overhead on leadership
- **This is not the only sort of event we hold**



Scale of Service Projects

- There are, and have always been many smaller scale Service Events. Think of this semester's
 - NAPs and Arb Restoration
 - Sequoia Place
 - Knitwits
 - Maize and Blue Cupboard
- Great variety of spaces to help and support in
- The barrier to entry for putting on these events is lower, and is a great space for us to engage with the community in new ways



K-12 Events and Service Projects

- While you discuss, consider the following:
 - Are there opportunities for new service projects that you'd like to see?
 - Would you rather have more short-form service projects or more longer-form K-12 events?
- If there's a Project you'd like to learn more about, you can read our old Project Reports!
 - Go to Publications > Chapter Project Reports on the website!



The Electing Process

- We want to take the time to review how you've experienced the electing process
 - Especially all of you current electees and newly active folks!
- Think especially about
 - Electee Teams and group meetings
 - General Meetings (especially 1st Gen)



Electing - Package your Thoughts

- + What did you like about the electing process this semester?
- What did you not like about the process this semester?
- Δ What would you change about how the electing process was structured and run during this semester?



Electing - Gen Meetings

- Have you found the structure of Gen Meetings enjoyable?
Have they been useful in supporting your electing?
 - These two are not mutually exclusive
 - Be honest
- What was the most helpful thing you were told at 1st Gen?
 - What was missing that you'd have liked to know?
 - What didn't really help you as much?



Electing - Electee Teams

- Electees, how have you enjoyed the team process?
 - Have you felt supported by your Team Leads?
 - Has it made a valuable impact on your electing experience?
- Team Leads, how do you feel the semester has gone?
 - Have you had the resources needed to support your electees?
 - Are there ways we can better prepare you and help you to take on your role as a Team Lead?



Join Workbook at tbpmig.org/ni3

- Get into groups of 4ish
 - NO MORE THAN 2 Officers
 - Try for every group to have an Officer please
- Pick whichever topics are most relevant to your interests!
 - You don't need to stick to just one!
 - You totally could stick to just one!
- Talk within your group until 7:05
- Exchange ideas with another group till 7:20
- Reconvene for group discussion till the end



This semester in particular we've had an increase in the number of long-form K-12 events. To date, every K-12 Event this semester includes:

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Hosted by Us

CSD (1x with 7hr shifts)

MBD (2x with 8hr shifts)

Engineering Day for Detroit (1x with 7hr shifts)

Engineering Day for Girl Scouts (1x with 6hr shifts)

MindSETs (3x with 3hr shifts)

STEM Symposium (1x with shifts from 1-6hrs)

External Host

UMSO (2x with shifts from 5-9hrs)

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These events vary widely in the communities they target and the activities they have, despite their common alignment to introduce, teach, and excite youth about STEM. **What makes you volunteer for certain K-12 events (which ones?) and not others?**

Names: Catherine Liang, David Lu, Alyssa Fodale

- If it fits in our schedules, not really the activities or idea of the events.

Names: Niloy Gupta, Drew Boughton, Tanmay Vora, Tim Grove, Sean Hansen

- Them being on the weekends and being able to get many hours at once
- Conversely, that can interfere with people's ability to take care of personal responsibilities/errands since it is such a time commitment on the weekend
- Hard to find areas to increase the number of events and scope of outreach. High school outreach has a number of different challenges.
 - High schoolers shadowing college students may be an interesting program. Number of logistical issues may make it difficult though.
- Density of K-12 events is concentrated towards the busier end of semester.

Names: Kate Alcalde, Adair Nolan, Hunter Muench, Yunseok Choi

- Often volunteer for mindSETs because they have shorter shifts and they don't take up the whole day - would be more likely to sign up for the long form ones if they had the option for shorter shifts, like 2 or 4 hours
- I prefer the longer events, and just dedicating an entire day to get a lot of hours done, but I also think there should be more shorter form events. I think some more in the evenings during the week could be interesting to propose and see what the interest is.
- Hunter: I do all K-12 I can show up to. Time does not exist as a concept
- We should do weekday k-12 events as "science nights". Weekday events opens up weekends for relaxing time
- It could be nice to run fewer long events earlier in the semester and then one before 3A and more at the end while people have lots of hours left to complete.

Names: Akshith, Jackson, Jack

- Longer form events are good, but they need shifts since people often aren't free for 5+ hours.
- Food should be provided if the event is lengthy.
- Nice to get lots of hours done, IF you are free.
- In terms of specific K-12 events, those with clear itineraries/plans are attractive. Those that are one single activity (generally less hectic) are preferred. Longer events are viable only if it is demonstrated that there is a plan

Names: Hythem Beydoun, Mann Gupta, Joseph, Noelle, Wei-Lun Huang

- Hythem: The longer k-12 events have been helpful in getting my hours in, I've also done some of the smaller opportunities
 - .I think the longer events make more of an impact on the kids.
 - Hythem: I would like to see more opportunities for k-12 outside of Ann Arbor. I think a lot of the kids that'd benefit most from these activities are outside of Ann Arbor, but I understand the logistical limitation behind it. Even if it were just like 3 a semester, and they rotate through different schools throughout the year, I think that would make a more significant impact than we do now with just the AA-Area events. Putting a focus on rural or specifically underprivileged communities would be great. Most of the communities directly outside of Ann Arbor (Chelsea, parts of Yipsi, etc) will have a very similar impact to the Ann Arbor schools.
 - I like the variety of lengths in the K-12 events, I like doing 1 long event and 1 short event each semester
 - It is a lot easier for me to fit the shorter events into my schedule than commit a full day to one event.
 - Wei-Lun: I prefer long K-12 events over short ones. In a short service event, the prep and cleanup parts account for too much of the event time, shortening the time the volunteers can fully indulge in the activities.
 - Mann: I haven't had a chance to volunteer yet, but I have signed up for one of the longer events. I prefer doing a lot of service hours at once compared to doing small bits over time.
-

Compared to many of our other service offerings, these larger K-12 events have much larger time commitments and planning overhead. We're trying to understand the ideal balance between these events offerings, so Tau Bates feel like they can get involved in what they care about.

Would you rather have more short-form service projects or longer K-12 events? Would you rather lead a service project or K-12 event?

Names: Taiki Kobayashi, Catherine Liang, David Lu, Alyssa Fodale

- We think that having both short-form service projects and longer K-12 events are good since they provide flexibility in whether a member wants to get all the service hours done at once or slowly complete the requirement.
- We also think that having shifts in the longer K-12 events are effective because this allows members who may not have the entire time frame of the event open to still help out and get the hours in.
- We also think that having shorter K-12 events, more people will be able to help out since shorter events are more likely able to fit in people's schedules and we think that kids have shorter attention spans anyways so short events will benefit both parties.

Names: Akshith, Jackson, Jack

- Long k-12 events can be discouraging for some people given the time commitment and expectations to keep kids entertained that long, need thorough plan for long events
- Long form events are good, but there needs to be more short term projects
- Long form events need to be more valuable, worth more service hours than the actual time commitment. This is because it is easy to prefer short service hours such as New Initiatives over longer commitments.
- Short-form service projects are preferred in general but long form is still important.
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Names:

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Names:

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The chapter has a rich history of diverse service projects spanning various missions, as detailed in the [TBP] Service Projects spreadsheet. The service events slate from a randomly chosen pre-COVID semester (Fall 2017) have been listed down below. Due to COVID-19, practical knowledge of executing these projects is largely preserved in post-event reports or the recollections of experienced members. Having some amount of documentation tucked away means that bringing these events back could be a more straightforward process than starting new. This semester, several past projects, including Sequoia Place and Leslie Science and Nature Center, were successfully or attempted to be rebooted.

Going into the fall semester, electee classes tend to be larger. There's more capacity for our Chapter to undertake new projects, and if the prevailing belief is that we should be doing more small-scale work in the community, we want to find what our members are passionate about. Whether it's circling back to something not done in some time, or finding a new way to give back to the community, your ideas are very helpful! Are there opportunities for new (or dormant) service projects that you'd like to see come to life?

Names: Harry Wang, Ben Edlund, Katie Strawser, Eric Teng, Syahidah Mohd Khairi

- tHumane Society
- arb/botanical
- high school aged/more technical events, college application guide/prep for high school
- Food gatherers

Names: Kate Alcalde, Adair Nolan, Hunter Muench, Yunseok Choi

- TBP Move out service?
 - Similar sign up to electee interviews, where members could sign up for time slots on the website and students who need help moving out could sign up for a time slot that has volunteers signed up already
 - Could be difficult because this is during finals season, BUT there are always members who have a chill finals season/people who stay into May who are here
- TBP external engineering advising/mentorship for freshmen
- Volunteering at the dB Cafe (pending opening - coming Benson + 1 year)
- I think we should try to have more events like Knittwitts, I have no clue what this would be, but it has good vibes and I think there are a lot of people there most of the time.

Names: Niloy Gupta, Drew Boughton, Tanmay Vora, Tim Grove, Sean Hansen

- Leaf raking for elderly
- TBP Q&A service
 - Can open it up to high schoolers and other non-Umich students

Names:

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Below is a non-exhaustive list of service projects that were available to be run (i.e. not all of them ran) in Fall 2017. Items in blue were also done in W25 (Note: a number of events listed below are no longer existing)

- Adopt-a-Highway
- Arb Restoration
- Be the Match Registry <https://bethematch.org>
- Big Brothers Big Sisters
- American Red Cross Blood drive
- BookMARKS (through K-Grams)
- Botanical Gardens
- Cancer Center \ Bag of Cheer
- [Cub Scouts Day](#)
- Detroit Partnership (DP Day → hosted by UM)
- Detroit Pen Pals
- Diag Cleanup (typically winter semester)
- Emergency Food Bank
- [Engineering Explore \(Merit Badge Day\)](#)
- Food Gatherer's Warehouse
- Games for Giving (at EMU)
- Habitat for Humanity
- Hands on Museum
- [Natural Area Preservation Stewardship Workdays](#)
- K-Grams (other)
- Kiwanis Thrift Sale
- Kid's Fair (through K-Grams)
- [Knitwits](#)
- Leslie Science Center (LSNC)
- [MindSET](#)
- Neutral Zone
- Project SEED
- Recycle Ann Arbor
- Relay for Life
- Ronald McDonald House
- SAFE House
- Science and Engineering Fair of Metro Detroit (virtual)
 - Formerly the Washtenaw County Science Fair
- [Science Olympiad \(generally had volunteers join a local team\)](#)
- [Sequoia Place](#)
- Smithsonian Virtual Volunteers
- Towsley Children's House
- [The Breakfast Parties](#)
- VA Bingo Night
- Washtenaw Literacy

- [Zooniverse](#)

Throughout the semester in which electees elect, they attend five General Meetings. First Gen provides useful information and introduces individuals to Tau Beta Pi, while the remaining meetings provide activities and structures to support electees in their journey. We want to understand if there are ways to adjust these meetings, such that future electees can have a better experience.

First Gen requires a careful balance between keeping some attendees engaged and excited at the opportunities, while not scaring others away. What was the most helpful thing you were told at First Gen? What was missing but would have helped, and what didn't matter much in your decision to stay and join TBP?

As for the remaining Gen meetings, have you found them to be both enjoyable and supportive in your electing? If not both, which and why?

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Plus (+)

What did you like about the electing process this semester?

Minus (-)

What did you not like about the electing process this semester?

Delta (Δ):

What would you change about how the electing process was structured and run during this semester?

Names: Lexi, Emily, Natalie, Karen, Ava, Caroline

- (+)
 - Good opportunity to get to try out a variety of events in TBP and find a niche, and also a great way to get to know officers and make friends
 - Team meetings were good to meet people
 - Love the split majors across teams (how are teams formed?) (shoutout to not having <2 girls in an electing team!)
 - (Team leads) We love the information google doc!
- (-)
 - More guidelines for powerpoints, and past examples. Both electing semester (Lexi, F24) and current semester, our group had no idea what to do and were very lost and afraid it wouldn't be funny
 - First gen is a lot of information all at once
 - Electee team meetings frequently go long, many meetings have little direction and having to stay over frustrates electees and leads
 - More reminders for hours/requirements (can put suggested hours by the meeting on the comically large checklist! [see below])
- (Δ)
 - Make a comically large checklist of things to do so it is easier to keep track of (my semester I made my own, but it would be cool to make sure everything is covered)

- The K12 sometimes is difficult to keep track of, like it confused my electees that UMSO didn't count as K12 despite it being exclusively for middle/high school
- Make First Gen more of a broad overview, packet has all of the same info
- Make packet more easily available
- Get two separate packets - one for info and one for electee exam
- For food at team meeting, advertise option for electees to buy their own food and bring receipts for \$10 reimbursement
- Tell electees to turn on slack notifications (not just @channel) so they don't miss important info from officers/team leads
- More clarity in mid-semester check-in (do you need half of hours done or have a plan to finish all of your hours or both?)
- (For team leads) Add instructions for the event report for the electee team meeting

Names: Peak, Sunny, Anna, Katherine

- (+)
 - It's not necessarily a bad thing that electees procrastinate getting hours because the ones who care will clutch up and do it
 - Bribing people with food is great
 - Service events are enjoyable
- (-)
 - Electees often don't realize third actives is a hard deadline to sign up for stuff and think it's soft
 - Can get tough for electees to fit enough events into their schedules
- (Δ)
 - Push check in with electees forward to push forward procrastination deadline forward. This also gives a nice grace period and makes third actives clearer

Names: Taiki Kobayashi, Catherine Liang, David Lu, Alyssa Fodale

- (+)
 - The website and being able to see your progress
 - Good balance of communication
- (-)
 - Emailing about status update earlier than the midway checkpoint
- (Δ)
 - More screening of team leads

Names: Paco, Joey, Akshay, Gavin, Prachi, Vishal

- (+)
 - Enjoy a large focus on a group activity
- (-)
 - Didn't bring laptop to 1st gen, note to remind attendees to do so
- (Δ)

- Maybe change 3rd gen to general trivia to allow more time for teams to discuss answers
-

To support electees through the semester, each is made a member of an electee team. In semesters with strong active numbers (like this Winter), we strive for a few actives to serve as Electee Team Leads, with an Officer ensuring things keep moving along. In semesters where there are many electees compared to actives (like last Fall), the vast majority teams had at least one Officer and a second Active, though this wasn't uniform.

For those of you who are or were recently an Electee, how have you enjoyed the team process? Have you felt supported by your team leads, and felt the team made a valuable impact on your experience?

For those of you who are or recently have been an Electee Team Lead, how do you feel your semester has gone? Have you had the resources needed to support your electees?

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Plus (+)

What did you like about the electing process this semester?

Minus (-)

What did you not like about the electing process this semester?

Delta (Δ):

What would you change about how the electing process was structured and run during this semester?

Names: Paco, Joey, Akshay, Gavin, Prachi, Vishal

- (+)
 - Enjoy the team meetings, good to get to know each other
 - Electing is pretty smooth generally
- (-)
 - Not the entire team can ever go together - hard to schedule
 - Spend a lot of time reintroducing each other each meeting, results in tbp homework to finish activities
 - Social, PD, and Social/PD is confusing - maybe just explain them
- (Δ)
 - Condense meetings toward the start of the semester so you meet people at the start (and don't forget their names before the next meeting)
 - Would make it easier for electees to hit the ground running
 - More frequent meetings +1 having to break the ice every meeting
 - Maybe having substitution options be more clear
 - Spending TBPals time/budget on more electee team activities
 - **Idea for additional events:**
 - Do "mandatory" electee team socials/meetings after gen meetings, everyone is there anyway and gen meetings generally aren't super long anyway
 - Somehow strengthen 3A deadline (incentives for finishing early ie team points, etc)

General:

- TBPals feels unstructured/confusing, more communication would be helpful
- TBPals feels kind of pointless, it's like an electee team but you don't think
 - Publish when all groups are meeting so people can switch if needed
 - Make website events with designated times with an enrollment cap

Names: Lexi, Emily, Natalie, Karen, Ava, Caroline

- More stuff under first question
- (+)
- (-)
- (Δ)
 - Add instructions to the team lead info doc with how to fill out project reports and file reimbursements

Names:


- (+)
- (-)
- (Δ)

Names:

- (+)
 - (-)
 - (Δ)
-



Buddy up with a neighboring group!




Share what you've discussed, and
hear what they think about it all



Let's bring it all back together

If you have something you'd like to share
or ask the group, **raise your hand!**




A decorative border of tropical leaves in teal, yellow, and red colors frames the central text. The leaves include monstera and palm-like shapes.

Tonight's Sign In Code:

A decorative border of stylized tropical leaves in yellow, teal, red, and orange surrounds the central text.

TBPharewell

A decorative graphic on the left side of the slide featuring stylized tropical leaves in shades of green, orange, red, and yellow. The leaves are layered and overlap, creating a vibrant, jungle-like feel.

For those of you who don't know, I'll be graduating here at the end of the semester.

Thank you all for giving me the chance to serve as your Chapter Development Officer. It's been an absolute pleasure getting to work with you all, and giving back to this Chapter.

TBPharewell,

Aiden