

New Initiatives 1

Please start with this much food

Please sit in groups of 5-6
Officers/advisors please spread out!



Announcements

1. NEST Info Meeting (tonight, same room 8-8:30 pm)
2. Girls in STEM Jimu Robot 🤖 (1/24, 3-7 pm)
3. Gallup Park Adopt-a-Park Workday I (1/31, 1:30-3:30 pm)
4. Movie Theater Matinee I (1/31, 12:45 - 4 pm)
5. Karaoke Night (1/31, 6-8 pm)
6. Fill out the leadership form if you haven't already and consider leading a service project
7. Sign up to be an electee team lead!



tbpmig.org/electeeteamlead



tbpmig.org/leadership



tbpmig.org/leadership-guide

Agenda

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Introductions

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Discussion

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Introductions

Introduce yourself to everyone at your table

Name, year, major/department, one fun fact



Small Group

Discussion

1. Open the NII Workbook at fbpmig.org/nii
2. On the left, there will be a list of tabs “Group n.” Claim an unclaimed tab
3. Put the names of everyone in your group on the 1st page and go through each of the questions (7-10 minutes per question)



Whole Group Discussion

Get ready to share what you talked about in your groups.

I really want to hear from people besides the officers/advisors, so other actives please speak up!

Feedback



tbpmig.org/nii-feedback



Sign-in

TheBestPasta

**Also, come to the NEST meeting right
after this in the same room!**



Group 1

Group Members: Drew, Peter, Aiden, Joe, Akshay, Wei-Lun, Nanda (brahmsdr)

Why do you continue to participate in TBP activities? As an electee, were you able to get a sense of why active members stuck around after electing? How can we better communicate this during the electing process?

Discussion Notes

- Free food
- Social events and general meetings are fun
- Professional development opportunities
- Community of like-minded people
- Service events with enough freedom for volunteers to make big impacts
- Opportunity to grow service events
- Lots of opportunities for getting involved/leadership
- Need to communicate better that electees/actives can lead events & projects
- Self-discover reasons to stay involved
- Need to better communicate DA/PA requirements with actives and electees

We want to stand out against all other student organizations on campus. What are some ways we already do this that we should keep doing? What are some new things we could implement in the coming semesters to work towards this goal?

Discussion Notes

- Fall Career Fair: develop better student–company matching mechanisms to save time for both students and recruiters.
- Much more K-12 outreach and service opportunities than other orgs
- Our website is very functional and good at managing info: event list, member profiles, ...
- More money than other orgs for events and food
- More interaction across degree levels and majors
- More alumni support: working with the Ann Arbor Area Alumni Chapter. Drew is the incoming president!

In order to increase active member retention, we have previously discussed offering “individual development” opportunities to go alongside our current professional development opportunities. What individual development resources would you guys like to be made available/think would help increase active member retention?

Discussion Notes

- Resume workshops
- Networking resources and opportunities
- More NEST engineering skills workshops (CAD, GitHub, technical writing, LaTeX, etc.)
- More abstract-level skills development and coaching (public speaking, time management, collaborations & communications, etc.)
- Stronger PD committee: e.g., more regular meetings

Do you have any of your own ideas for how we can improve the chapter? Bounce your ideas off of each other, these don't need to be super well thought out!
(Alternatively, you can go back to the other questions and continue discussion on those.)

Discussion Notes

- Advice network idea with more alumni chapter support

Group 2

Group Members: Katherine, Anna, Lexi, David, Vishal

Why do you continue to participate in TBP activities? As an electee, were you able to get a sense of why active members stuck around after electing? How can we better communicate this during the electing process?

Discussion Notes

- Free food
- Sense of community
- Finding a place in TBP and getting involved
- More nametags (get to know each other, build community)

We want to stand out against all other student organizations on campus. What are some ways we already do this that we should keep doing? What are some new things we could implement in the coming semesters to work towards this goal?

Discussion Notes

- Letters to parents (parental pressure to go to first gen)
- Make people go on side quests to join
- Chalk to advertise

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Discussion Notes

- Skill classes (crocheting, baking, musical instruments, other random hobbies)
- Exercise classes (TheBestPhysique)
- NEST Skills Workshops
- Study sessions
- Break a world record social

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Discussion Notes

- Don't go over during gen meetings
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Group 3

Group Members: Ava Martin, Alyssa Fodale, Justin French, Akshita Arora

Why do you continue to participate in TBP activities? As an electee, were you able to get a sense of why active members stuck around after electing? How can we better communicate this during the electing process?

Discussion Notes

- Free food and goal to get the quarter zip
- Friends which helped encourage staying involved, being friends with a lot of the officers helped a lot
- Big reasons are free food and friends
- Good way to meet people outside of your major
- As electees, didn't really interact with actives other than officers or team leads
- More events to combine actives and electees- active electee mixers,

We want to stand out against all other student organizations on campus. What are some ways we already do this that we should keep doing? What are some new things we could implement in the coming semesters to work towards this goal?

Discussion Notes

- Being involved in career fair is a big standout, but lots of ppl dont know
- Lots of people get the mail and think its spam
- Less sketchy email
- Put out big foldable signs for breakfast parties, other events for all students around campus
- Advertise in the michigan emails
- Add campus wide events to Mdex (free food/stuff on campus app)
- Offer professional development resume review or major/internship/grad school experience
- Go to more 200 level classes to share about TBP (EECS 280, ME250, Chem e 330)
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In order to increase active member retention, we have previously discussed offering “individual development” opportunities to go alongside our current professional development opportunities. What individual development resources would you guys like to be made available/think would help increase active member retention?

Discussion Notes

- Watch a mock interview event (interviews someone, everyone listens and the interviewer discusses what they did good/could do better for the whole group)
- Alumni networking events
- Excel workshops, Matlab workshops, Powerpoint, Solidworks, Library Workshop
- Mentor/Mentee program w alums
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Discussion Notes

- Group sports outing (basketball, football)
- Theta Tau/PSP/Phi Rho mixer/tailgates
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Group 4

Group Members: Catherine Liang , Natalie Garvey , Ashley Schenck, Lexie, Brian Ferguson, Caroline Richards

Why do you continue to participate in TBP activities? As an electee, were you able to get a sense of why active members stuck around after electing? How can we better communicate this during the electing process?

Discussion Notes

- Food!!!!!! (Don't have to cook)
- Friends/social aspect
- Volunteer opportunities
- DA/PA incentives (press the button, make the box turn green!)

Improvements

Could better communicate during electing process by flaunting the DA/PA gifts

Get activities (non officers and non team leads) to make an effort to interact with electees at like general meetings maybe?

I did not know many actives other than officers and team leads when I was an electee; I did not know that actives meetings were a thing until the last general meeting.

Difficult to give an electee a better sense cause we're already giving them so much information and requirements

We want to stand out against all other student organizations on campus. What are some ways we already do this that we should keep doing? What are some new things we could implement in the coming semesters to work towards this goal?

Discussion Notes

- People don't know who we are!!!!
- Food other than pizza (we do this well)!
- Promoting to 200 level courses since those are the people closer to eligibility
- Send out emails or letters informing students if they're on track to be eligible to join in the future (include an about tbp section so that they have something to look forward to)
- Have a method for students to check if they're eligible (in case they missed their letter)

- Improve front facing of website to add information about what tbp is/what we do and more updated photos
- Less scammy method of reaching out -> have university themselves send out letters/email so that people know it's official (invite emails do get flagged as spam)

In order to increase active member retention, we have previously discussed offering “individual development” opportunities to go alongside our current professional development opportunities. What individual development resources would you folks/pals/broskitos/gang like to be made available/think would help increase active member retention?

Discussion Notes

Discounts on stuff?

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Discussion Notes

- Seminar series? Used to do this with other orgs
- Golf social
- Miniature golf social

Group 5

Group Members:

Why do you continue to participate in TBP activities? As an electee, were you able to get a sense of why active members stuck around after electing? How can we better communicate this during the electing process?

Discussion Notes

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Discussion Notes

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In order to increase active member retention, we have previously discussed offering “individual development” opportunities to go alongside our current professional development opportunities. What individual development resources would you guys like to be made available/think would help increase active member retention?

Discussion Notes

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Discussion Notes

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Group 6

Group Members:

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Discussion Notes

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Discussion Notes

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Discussion Notes

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Do you have any of your own ideas for how we can improve the chapter? Bounce your ideas off of each other, these don't need to be super well thought out!
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Discussion Notes

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Group 7

Group Members: Adam, AR 🍌, Kevin 🗺️, Yunseok 🛩️, Jacccob 🛎️, Cap 🇺🇸, Albert

Why do you continue to participate in TBP activities? As an electee, were you able to get a sense of why active members stuck around after electing? How can we better communicate this during the electing process?

Discussion Notes

- Food
- The people
- a backup backup place to hangout (like worst case scenario you want to hang out with people, but all your friends are busy)
- Don't want to lose active status
- Service
- Its hard to make friends in TBP as an active unless you kinda force your way in or like go to a bunch of events
- Got a good understanding of why actives stuck around at socials
- Maybe slightly increase active status requirements, but let people choose between social or service

We want to stand out against all other student organizations on campus. What are some ways we already do this that we should keep doing? What are some new things we could implement in the coming semesters to work towards this goal?

Discussion Notes

- More social media
- Be down-to-earth, but still explain that we have a lot of cool opportunities. Yes we are selected from the higher GPA and have character interviews, but we shouldn't be snobby.
- "Where are they now" where we reach out to alumni and see what they are doing (grad school, jobs, etc)
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In order to increase active member retention, we have previously discussed offering “individual development” opportunities to go alongside our current professional development opportunities. What individual development resources would you guys like to be made available/think would help increase active member retention?

Discussion Notes

- NEST Technical Development Sessions
- We have heard the term individual development often, but don't really know what that means or how it can be beneficial. Feels kind of buzzwordy.
 - Some of the events we do like resume review and grad school prep are very similar to what ECRC offers but maybe slightly worse?

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Discussion Notes

- Jaccob really really wants a bowling league but we think it is too far or expensive
 - Jaccob 🍷 has some wild and outlandish ideas we all think won't work
- AR and Yunseok want a gun range event → now they want to buy guns 😞
 - Chenalb wants to make ghost guns
 - 3d printer purchase?
 - Yunseok wants ball paint gun
- On a serious note, we should do more partially subsidized slightly more expensive events
 - Use the website more as a messaging board
 - Tbp trips (Windsor, Toronto, Sleeping Bear Dunes)
 - Albert thinks we should go to Sterling Heights to see the asians and we can have 10 people sleep in Kevin's house
 - Jaccob will plan but not go
 - Albert wants the Jollibee
 - Kevin's bathroom has been used
 - They want to do an anime convention (+maid cafe)
- Post-memorial day, you can borrow boats Kensington Park
- Misc.
 - Baltimore has high crime rates and so does Minneapolis and Saginaw
 - Kevin says Canada betrayed the US for China
 - Yunseok kayaks alone
 - We should go to Bay City state park beach because it is nasty