

Welcome to New Initiatives II!

Please sign in on the website.

February 25, 2014 - 6:30 p.m.

1013 DOW

I. Welcome and Dinner

- A. Purpose: to discuss and implement new ideas to better the chapter
- B. Structure: split into discussion groups, reconvene ~7:15 p.m.
- C. Additions to agenda

II. Topics

- A. Purpose of meetings
 - 1. meet/see people
 - 2. announcements
 - a) managing electee process
 - 3. food
 - 4. because you're told to
- B. TG's: should we try other restaurants in addition to Buffalo Wild Wings?
 - 1. Yes, where possible including:
 - a) Charley's
 - b) Cottage Inn / Pizza House (2nd floor)
 - c) Bar Louie
 - d) Blue Lep (when open again)
 - e) World of Beer (w/ takeout streams!)
 - f) Rick's
 - g) Billiards room in the Union
 - 2. Purpose of TGs... should we try to please everyone?
 - a) No.
 - 3. unfunded TBP happy hour one day a week
- C. What we might do on Pi Day (March 14th)
 - 1. pie is required
 - 2. meritocratic pie distribution
 - a) some sort of contest, who knows the most digits of pi
 - b) write on slip of paper
 - c) leaderboard
 - 3. pie eating contest for speed instead of capacity
 - a) departments against each other, for instance
 - 4. art project involving pi: do an art project for each digit
 - 5. need people to plan! sign up sheet in progress
 - 6. tiny pies at Kroger for \$1

7. Aschatz by Kroger has extremely great pie (<http://www.achatzipies.com>)
 8. Grand Traverse Pie Company is university approved
 9. blue ribbon commission / planning committee gets to try the pie
- D. What exemplary character means to us (actives)
1. Key ideas
 - a) Need to evaluate exemplary character
 - b) Electees should be an example, something to aspire to
 - c) Electees should be able to explain a situation in which they showed character
 2. Interview
 - a) Perceived weakness: character sometimes effectively means lack of anything too bad, essays seem de-emphasized
 - b) Possible changes, emphasis
 - (1) First part: electee discusses character, walks through character essay, and then explains a situation where they exemplified that character (possibly only ask for the character essay)
 - (a) VP sent only the essays an interviewer needed, rather than all of them. This made it easier to focus on them, should be continued
 - (b) Possibly only have electees do the character essay
 - (2) Second part: case studies
 - (3) Try to have a case with branches
 - (4) Followups for each branch (not just a followup for one branch)
 - (5) Followup interview
 - (a) Anyone borderline or “not sure” from any interviewer has followup
 - (b) Expected to mean 5-6 followup interviews a semester
 - (c) With a “maybe” due to cultural differences, try to find an active from that culture for the followup
 - c) Process reminders
 - (1) Remind at 2nd actives that character recommendations are not final
 - (2) Say before 3rd actives can separate out an electee for character discussion
 - (3) Could email VP concern and have it presented anonymously