

# **New Initiatives 3**

**Please start with this much food**



Please sit near the front in groups of 5-7  
Officers/advisors please spread out!

# Announcements

1. Electee Catalog Cards: <https://www.tbp.org/catalogcard/>
  - a. Provide your:
    - i. Last name
    - ii. The first letter of your first name
    - iii. Chapter [**MI G (The University of Michigan)**]
    - iv. Chapter pin (**1215**)
  - b. Fill out the remaining prompts as needed. Please note that this is an official record, so use your full name
  - c. You can select the pin bent or the charm bent
2. March Madness bracket challenge: <http://tbpmig.org/marchmadness>
3. Midnight Insomnia Cookie Social (11:55pm - 12:25am, this Friday)



# WOMEN IN LEADERSHIP CONFERENCE 2026

## Save The Date

**Saturday, March 21st**  
**Michigan Union**  
**10 AM - 3 PM**

## Events Include

**Leadership Panel Q&A**  
**Interactive Workshops**  
**Keynote Speaker**

Contact [swe.sp.prof-exc@umich.edu](mailto:swe.sp.prof-exc@umich.edu) for more info

**\*\*Resumes will be collected by Ford**

## Keynote Speaker



**Dr. Courtney Snyder**  
UM Associate Director of Bands;  
Professor of Conducting;  
Former President of Women Band Directors International.



**Open to all UM students!**

## Panelists



**Dana Davidson**  
Global Manufacturing  
Business Strategy Manager,  
Ford Motor Company



**Dr. Ariangela Kozik**  
UM Molecular, Cellular,  
and Developmental Bio,  
UM Internal Medicine



**Dr. Sindhu Kuttu**  
UM CSE Lecturer,  
Chair of Undergraduate  
Research Initiatives



**Tsz Yan Ng**  
UM Associate Professor  
in Architecture



**Marcia Pankratz**  
Former Head Coach UM  
Women's Field Hockey;  
Former Olympian



**Dr. Cathy Shakespeare**  
UM Associate Dean for  
Undergrad Education;  
Professor of Accounting;  
Appointee to FASB

# Agenda

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Group Topics

3

Group  
Presentations

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Small Groups

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Feedback

# Group Topics

Scavenger Hunt  
Stations

New Gen Meeting  
Game

Soft Skills  
Development

New Campus  
Outreach Opportunity

Electee-Active  
Interaction

Requirements

# Small Group

# Discussion

1. Open the NIS Workbook at [fbpmig.org/nis3](http://fbpmig.org/nis3)
2. Find the tab for your assigned group
3. Put the names of everyone in your group on the 1st page of your tab and start developing ideas/solutions



# Group Presentation

Get ready to present what you **S**  
discussed in your small groups.

I encourage electees and  
non-officer/advisor actives to  
lead presentations!

# Action Items

1.

# Feedback



[tbpmig.org/niz-feedback](https://tbpmig.org/niz-feedback)



**Sign-in**

**TBPizza**



# Scavenger Hunt

## EECS 1500 - Memorize the Greek Alphabet

*The Tau Beta Pi initiation is highly ceremonial. You will learn of many characters represented by the historic Greek alphabet. Of course, as esteemed engineers, you should already be familiar with this written script. Thus, we will do a round-robin recitation of the Greek alphabet. Your task is to recite the Greek alphabet as a group in-order. As a group, you may study for any period of time. Once you are ready, you will line up and be called at random. If you are incorrect, we will call other members until you are correct. If no one is correct, you may study the sheet again, but you will have to restart. Your time starts now.*

### **Your Task:**

- Start a timer as the group studies the alphabet.
- Have each team member stand in a line and assign them a number
- Use a random number generator (like the one on google)
- Starting at the beginning, call out numbers as you generate them.
  - If they are correct, move to the next letter
  - If someone is wrong, generate a new number and ask the new person
  - If you cycle through the entire group and no one knows (or they give up), they are allowed to restart

Once they are successful, record their times in the spreadsheet

## Dude Conference Rooms - 20 Questions

*The Michigan Gamma Chapter of Tau Beta Pi was founded in 1906, which was 120 years ago. The founding principles sought to evaluate our candidates for their exemplary character. One month ago, you were right here in these rooms to answer our questions. Now, the tables have turned. You will be indulging in a game of 20 questions.*

### **Your Task:**

- Play 20 Questions (only yes or no questions)
  - The final answer should be something TBP related, examples (you don't have to use):
    - Gavel
    - President
    - Projector

## Grove Bent - Human TBP

*What is Tau Beta Pi, if not for its people? What better way to symbolize our great community than to symbolize it with our community! With your bodies, form out the letters "TBP" with the bent in the background. Everyone must be in the photo.*

### Your Task:

- Have the group spell out "TBP" using their bodies
  - **Everyone must participate**
- Have them lay out on the sidewalk in front of the bent
  - If it is not possible (wet conditions, too many people, etc) then they can do it standing up
- Take a picture when you are done

## EECS 1303 - TheBestBent(P)

*You just saw our logo up close and personal. Of course, you all are familiar with the concept of reverse engineering. You will recreate the Bent by memory. The more accurate you are, the more points you get.*

### **Your Task:**

- Before electees arrive, make sure the room is set up for hot gluing
- Make sure there are no bents visible in the room (**including any clothing!!**)
- Facilitate the groups as they reconstruct the bent by memory
  - Scoring will be based on how accurate they are

## EECS 1008 - Team Lead Hangman

*At the last general meeting, you were put into teams with your fellow electees and a few actives. It's important to spell out the expectations*

### **Your Task:**

- Play **4** rounds of Hangman
  - **Start a timer**
  - Ask what team they are first to make sure you get the correct leads
  - 9 guesses per word (must restart if you reach 9)
    - 1 torso, 2 legs, 2 arms, 2 eyes, 1 nose, 1 mouth
  - Use the full names of the team leads (hopefully they will catch on):

## **Bullpen (EECS 1226) - TBPlaques**

*You can see our many awards that we have received as a chapter over the years. You will decode our wall based on the descriptions on the worksheet.*

### **Your Task:**

- Start a timer
- Hand out the worksheet (see resources tab)
- When they are done, stop the timer and record.

# Improved Station

Group Members: Prachi Tilwankar, Brahmanda Sudarsana, Lexie Barnard-Davignon

At Third Gen, we had a scavenger hunt with a variety of stations. You can view a list of the stations and their instructions in the main “Scavenger Hunt” tab.

*Your task is to improve one of the stations to make the scavenger hunt a more fun/engaging experience. Try to work out as many details as possible. Explain why the change(s) you made will improve the station.*

20 questions

- A unique question for the team to avoid repeats

Greek alphabet

- More actives at each station running them so electee teams are not held up by waiting on the group in front → this would streamline the station

20 questions/TheBestBent(P) may be improved further

- Maybe provide multiple bent designs and ask which is the correct one
- 3D puzzle where there are different pieces of the bent and teams have to work together to reconstruct it based on the design they think is correct

Maybe a more variety of locations

- May have been too EECS focused

New Station

Group Members: Jeremy, Diana, Sofia, Joe, Albert, Cap

At Third Gen, we had a scavenger hunt with a variety of stations. You can view a list of the stations and their instructions in the main “Scavenger Hunt” tab.

*Your task is to come up with at least one new scavenger hunt station. Try to work out as many of the details as possible.*

- Have extra backup stops if there are too many people per spot
  - Also have longer travel distances specifically for the stations that take longer to complete
- Have groups take a picture at each stop to get good photos and proof of completion
  - Take a picture with some image or word and a collage reveals to larger message
  - Also good for publicity to have more advertising materials
- Station Ideas
  - Make a team dance
  - Make a team catchphrase/mini short film or music video
  - Make a Tik Tok trend
  - Human knot
  - Make a stop motion video of objects forming into the bent logo
- Give incentives to groups who can answer TBP trivia questions
  - E.g., name 10 officers and get a more clear hint
- Side note, we should do Gimkit as an activity
  - It is like kahoot but you can purchase abilities
- Some ppl prefer short and a lot of stations but regardless of what ppl think we should do all the same length (no mixing of lengths)

# New Gen Meeting Game

Group Members: Anthony Trovato, Joseph Auerbach, Katelynn Freese, Natalie Garvey,  
Wei-Lun Huang

At our General Meetings, we have a variety of activities/games that we play (Gartic phone, Kahoot, scavenger hunt, etc.).

*Come up with a new game/activity that we can do at a General Meeting. Try to be as detailed as possible.*

Jeopardy!

Human Bingo: [CSEG Tea Time 10/15/2025: Human Bingo](#)

Hide n' Seek / Sardines?

Escape rooms

# Soft Skills Development

Group Members: Chaison Shuart, Katherine Shih, Anna Novak, Lexi Maxton, Caitlyn Trievel, Roman Cortina

It has been previously suggested that we could offer soft skills development opportunities to expand the benefits our chapter offers to members. Examples of soft skills include giving a presentation, negotiation, and team communication.

*Create an outline for a soft skills development opportunity that we could offer as a chapter. Once you have an outline, fill out the details.*

- ★ Presentation night - people make presentations, and somebody else presents them for you (randomly) – improves public speaking skill and ability to think on the spot
  - Require it to be (vaguely) educational?
  - Literally any topic (as long as it's appropriate)
  - Competition - prizes for best slides and for best presentation
- Brainstorm session (creativity/systems thinking or whatever?)
  - People are put into teams and given a situation where they have to solve a problem. Design, societal, etc. they brainstorm ideas, and have to react quickly as new constraints and twists are added to each team's situation
- Teamwork exercise where you have to make an idea and pitch it in 5 minutes or something – communication, presentation skills, make it a competition
- Learn how to make arguments debate 1v1s and stuff like that where you can just clip on someone (debating whether something is good in one place while another is not)

[https://docs.google.com/presentation/d/1e3Mh\\_7GkWVKpKceB3EQdStMj5APUVSA\\_t\\_0TQbI8ISAQ/edit?usp=sharing](https://docs.google.com/presentation/d/1e3Mh_7GkWVKpKceB3EQdStMj5APUVSA_t_0TQbI8ISAQ/edit?usp=sharing)

# New Campus Outreach Opportunity

Group Members: Alisha, Alyssa, Peter, Niloy, Yunseok, Harry

Campus outreach opportunities allow us to connect with fellow engineering students, introduce them to our chapter, and encourage them to join.

*Create an outline for a new campus outreach opportunity that we could offer as a chapter. Once you have an outline, fill out the details.*

- Review sessions for bigger intro classes (math class, science classes, intro meche/cheme/eecs courses).
  - Can be first year + second year courses
- TBP Field Day?? (we could charge non-TBP members)
- We need to put more effort into getting the TBP name out in people's faces more regularly
  - More breakfast parties (at more times and more dates)
  - Have diversity in places
- Do things/activities during the first week of classes. Find a space to occupy and provide resources and have the banner/poster board present
- Have some sort of weekly/monthly challenges outside of bullpen where they can win something potentially??
  - E.g., guess how many [BLANK] are in the jar

# Electee-Active Interaction

Group Members: Ava, Justin, Jaccob, Problematic Membership Officer

Throughout the semester, electees have a lot of interaction with their team leads and the chapter's officers, but some people want more interaction with other active members.

*What can we do to increase the amount of electee-active interaction?*

- **Socials right after gen meetings (with actives and electees non-team leads)**
  - Encourages people already at the meetings to join and socialize
  - Can be “mixer” type events or things like work time to socialize
- Seating actives at gen meetings with electee teams (rather than with other actives)
- More small socials (coffee, ice cream...)
- **Non-Bullpen officer/actives chats (1 on 1 or larger group)**
  - Like Ondo, M36
  - Could hold office hours out of the bullpen
  - Encourages people to join more than at the bullpen with lots of officers at once(could be intimidating)
- ‘Active highlights’ about actives open to talk about majors, classes, electing, whatever
- **“Big-littles”**
  - Actives sign up to meet with electees for coffee chats, etc
  - Someone outside of the team leads that the electees can meet with
  - Could be someone with shared major or interests (could tie into active highlights)
  - Can count as service hour for electees and leadership point for actives (both active and electee could fill out a form about what they talked about, if it was helpful...)

# Requirements

Group Members: Drew Boughton, Brian Ferguson, Hythem Beydoun, Jared Shi, Won

According to Article III, Section 4(b) of the TBP National Constitution: “Each electee shall be required to read the Constitution and Bylaws before being initiated.”

*Come up with a way to effectively incorporate this into the electing process.*

Bylaws: <https://www.tbp.org/off/ConstBylaw.pdf> (pg. 12)

- Many of these ideas could be combined! How can we make the constitution and bylaws, which are very dry FUN FOR EVERYONE???
- Add to electee exam
  - Downsides: undergrads only, would make the exam very long, b o r i n g
- Constitution & Bylaws multiple-choice exam
  - Google Form quiz that goes through the Constitution & Bylaws sequentially
  - Electees have to score >90% to fulfill requirement
  - Open book, unlimited attempts
- Kahoot quiz
  - Goes through key points for all sections
  - Can turn into electee team activity where highest scorers give teams points
  - Downside: very long
- Include printed copy in the electee packet
  - Add “HEY YOU READ THIS” to title page
  - There WILL be a quiz (maybe)
- Electee slideshow (combine with team powerpoint general meeting?)
  - Electees are assigned a section within the Constitution and have to make a summary slide for a big electee slideshow covering the full document
  - Go through full slideshow at a general meeting
    - Lots of potential for chaos
  - Vote on best slide(s) for electee team points
- Live dramatic reading
  - Costumes? Wigs? Props? 24-hour theatrical retelling.

People have asked that DA/PA requirements be communicated better for both electees and actives.

*Come up with a way that we can more clearly and effectively communicate the details of these requirements to electees and actives.*